

Early Childhood Coordinating Council
Meeting February 8, 2013

Children's System Redesign Developmental Disabilities Services

Department of Health and Welfare
Division of Medicaid and
Family and Community Services

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Redesign Objectives

- Increase opportunities for family involvement including a Family-Directed Services option
- Not replace supports already available such as parents, schools, and churches
- Eliminate conflicts of interest present in current system
- Assure all therapy services are based on evidenced-based practice
- Include options for support services in addition to therapy
- Assure program changes don't result in increased cost

Goal of Children's System Redesign

The goal of children's system redesign is to create an improved array of Medicaid benefits that will create a better continuum of care to address the needs of all children with developmental disabilities.

Redesign Services

- Move from a one-size-fits-all system, that was only able to deliver therapy, to a system that provides a continuum of care based on the child's level of need
- Services include:
 - **Supports** – to help the children participate in their communities
 - **Respite** – to provide relief to parents
 - **Parent Training** – to empower parents to work most effectively with their own children
 - **Therapy** – to work on specific skill-building and problem-behavior reductions where the research supports its effectiveness

Children's DD Budget Methodology

- Assign budget categories based on research and level of care needs
- Children can access an array of services that are outside of the budget to meet individualized needs:
 - Medical services
 - Pharmacy
 - Professional therapy services (e.g., physical therapy, occupational therapy, speech therapy)
 - Crisis services
 - EPSDT – for medically necessary services

Redesign Implementation

- IDAPA rules passed by the 2013 House and Senate H&W Committees
- State Plan Amendments and Waivers approved by the Centers for Medicare and Medicaid Services (CMS)
- Children's Developmental Therapy, Intensive Behavioral Intervention (IBI), and Service Coordination will end on June 30, 2013
- Impacts community DD and school-based service providers

Redesign Enrollment Status

- Last day for children's DT, IBI, and service coordination is June 30, 2013
- 656 transitioned as of 1/30/13
 - 580 Traditional pathway
 - 113 Family-Directed pathway

Family-Directed Services Process

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- Intake and Eligibility
 - Information Meeting: Information about the program
 - Sign- up
 - Guide Training: Parents learn their role
 - Choose Support Broker/Apply to become Support Broker
 - Develop Plan
 - Department lends technical assistance

How Does Family-Direction Work?

FDS Team:

- Support Broker
- Fiscal Employer Agent (FEA)
- Circle of Supports
- Community Support Worker (CSW)
- Department



Support Broker

- Medicaid Provider Agreement
- Defined process and criteria

- **Age:** 18 years or older
- **Education:** IDAPA 16.03.13.135.b *Has skills and knowledge typically gained by completing college courses or community classes or workshops that count toward a degree in the human services field.*
- **Experience:** IDAPA 16.03.13.135.c *Has at least 2 years verifiable experience with the target population and knowledge of services and resources in the developmental disability field.*
 - Parenting a child with a documented developmental disability.
- **Clearance:** through the DHW Criminal History Unit

Fiscal Employer Agent

- Role of FEA

- Tracks money
- Duties as employer
- Pays for goods and services
- Writes checks for workers (off timesheets)
- Withholds applicable state and federal withholdings
- Provides reports on remaining

Community Support Workers

Could be...

- An agency worker
- A friend or relative with the right skills to do the job
- Someone you need to interview and hire

Questions

