

**MI-AIMH ENDORSEMENT (IMH-E™) REQUIREMENTS
 INFANT FAMILY ASSOCIATE
 LEVEL I**

Requirements: Preparation of a Portfolio	
Education, Work Experience and Training	<ol style="list-style-type: none"> 1. a) Official transcript from Child Development Associate (CDA) or b) Official transcript from Associate's degree (AD) in related area or c) two years infant and early childhood-related paid work experience (include official transcripts from any college courses completed toward CDA or AD). 2. 30 clock hours of relationship-based education and training pertaining to the social and emotional development of infants, toddlers and families.
Professional Reference Ratings:	<p>Three ratings from: Teacher, CDA mentor, instructor, supervisor, consultant and/or colleague.</p> <p>At least one of the ratings must be from a current teacher, CDA mentor, instructor, or supervisor. Also, at least one of the ratings must come from an individual who meets MI-AIMH Endorsement requirements at Level II, III, or IV (see Level II, III, or IV).</p>
Code of Ethics Statement, Agreement:	Signed
Documentation of Competencies:	Written examination not required for applicants seeking Endorsement at Level I.
Professional Membership:	Membership in MI-AIMH or another infant mental health association.

Continuing Endorsement Requirements:	
Education and Training:	15 clock hours per year of relationship-based education and training, approved by the organization, specific to the social and emotional well-being of infants, toddlers, and families (<i>e.g.</i> , regional training, related course work at colleges or universities, infant mental health conference attendance, local training); documentation of training hours submitted with membership renewal.
Professional Membership:	Annual renewal of membership in MI-AIMH or another infant mental health association.

**MI-AIMH ENDORSEMENT (IMH-E™) REQUIREMENTS
 INFANT FAMILY SPECIALIST
 LEVEL II**

Requirements: Preparation of a Portfolio	
Education:	Minimum of Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Social Work (BSW), Bachelor of Nursing (BSN); and including Master of Arts (MA), Master of Science (MS), Master of Social Work (MSW), Master of Education (MEd), Master of Nursing (MSN); official transcript.
Training:	30 clock hours of relationship-based education and training pertaining to the social and emotional development of infants, toddlers and families.
Work Experience:	Two years infant, early childhood, and family-related professional work experience.
Reflective Supervision/Consultation:	Minimum one year, post-bachelors, relationship-based, reflective supervision or consultation, individually or in a group while providing services to infants, toddlers and families; minimum 24 clock hours within a two-year time frame [maximum].
Professional reference ratings:	Three ratings from: Teacher, program supervisor, instructor, consultant and/or colleague At least one of the ratings must be from a current teacher, program supervisor, instructor, or consultant; one of the ratings must be from the person providing reflective supervision or consultation; one of the ratings must come from an individual who meets MI-AIMH Endorsement requirements at Level III or IV (see Level III or IV).
Code of Ethics Statement, Agreement,:	Signed
Documentation of Competencies:	Written examination not required for applicants seeking Endorsement at Level II.
Professional Membership:	Membership in MI-AIMH or another infant mental health association.

Continuing Endorsement Requirements:

Education and Training:	15 hours per year of relationship-based education and training, approved by the organization, specific to the social and emotional well-being of infants, toddlers and families (<i>e.g.</i> regional training, related course work at colleges or universities, infant mental health conference attendance, local trainings); documentation of training hours submitted with membership renewal
Professional Membership:	Annual renewal of membership in MI-AIMH or another infant mental health association

**MI-AIMH ENDORSEMENT (IMH-E®) REQUIREMENTS
 INFANT MENTAL HEALTH SPECIALIST
 LEVEL III**

Requirements:

Education:	<p>Master of Arts (MA), Master of Science (MS), Master of Education (MEd), Doctorate in Education (EdD), Master of Social Work (MSW), Master of Nursing (MSN), Doctor of Psychology (PsyD), Doctor of Philosophy (PhD), Medical Doctor (MD), Doctor of Osteopathy (DO) or other degree specific to one's professional focus in infant mental health; university certificate program and/or course work in areas such as infant and toddler development, family-centered practice, cultural sensitivity, family relationships and dynamics, assessment and intervention, in accordance with MI-AIMH Training Guidelines and Endorsement Competencies; official transcript.</p> <p>Applicants may ask to use intensive in-service training to fulfill some of the recommended coursework.</p>
Training:	<p>Minimum: 30 clock hours of relationship-based education and training pertaining to the social and emotional development of infants, toddlers and families.</p>
Reflective Supervision/Consultation:	<p>Relationship-focused, reflective supervision/consultation with an approved supervisor/consultant, individually or in a group, while providing services to infants, toddlers and families. Minimum: 50 clock hours within a 1-year minimum and 2-year maximum timeframe.</p>
Professional Reference Ratings:	<p>Total of three professional reference ratings from:</p> <ol style="list-style-type: none"> 1. One rating from current program supervisor, teacher, trainer or consultant. 2. One rating from person providing reflective supervision/consultation. 3. Third rating may be from another supervisor, teacher, trainer or consultant; colleague; or supervisee (if candidate is a supervisor). <p>Please note: At least one rating must come from someone endorsed at Level II, III, or IV.</p>
Code of Ethics Statement & Endorsement Agreement	<p>Signed</p>

Requirements, continued

Documentation of Competencies:	<ol style="list-style-type: none"> 1. Successful completion of two-level review of contents of portfolio. 2. Successful completion of the MI-AIMH written examination.
Professional Membership:	Membership in MI-AIMH or another infant mental health association.
Specialized Work Experience:	<p>2 years, post-graduate, supervised work experiences providing culturally sensitive, relationship-focused, infant mental health services¹. This specialized work experience must be with both the infant/toddler and his/her biological, foster, or adoptive parent² on behalf of the parent-infant relationship. Primary responsibilities will include intervention or treatment with a) families and their infants, toddlers and very young children because of parental factors which place the infant at risk for impaired cognitive and/or psychosocial development, b) distressed infants and toddlers and their families, c) high risk families whose pattern of living from crisis to crisis and/or pre-existing conflicts severely limit their ability to adequately care for their infant, and/or d) families who are ill-prepared to meet the special needs of their infants.</p> <p style="text-align: center;">OR</p> <p>1 year supervised graduate internship with direct service experience in providing culturally sensitive, relationship-based, infant mental health services and 1 year, post-graduate, supervised work experience as described above.</p>

Continuing Endorsement Requirements:

Education and Training:	Endorsed professionals are required to obtain 15 hours of specialized training in infant mental health annually. For those who earn endorsement at Level III and provide reflective supervision or consultation to others, at least 3 of the hours of specialized training must be about reflective supervision or consultation.
Professional Membership:	Annual renewal of membership in MI-AIMH or another infant mental health association.

Continuing Endorsement Recommendations:

Reflective Supervision:	MI-AIMH recommends that all Endorsed professionals seek reflective supervision or consultation. It is especially recommended that Endorsed professionals who provide reflective supervision or consultation participate in reflective experiences, individual or group, while providing reflective supervision or consultation to others.
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¹ Infant mental health services will include concrete assistance, advocacy, emotional support, developmental guidance, early relationship assessment, and parent-infant psychotherapies (those considered best practice and/or evidence-based), within the limits of professional scope of practice as defined by an individual's license.

² Infant mental health services that meet Level III specialized work criteria are provided within a program whose goal is to intervene with or treat the infant/toddler's primary caregiving relationship, (i.e., biological, foster, or adoptive parent); these experiences are critical to the development of a specialization in infant mental health. Infant Family Specialist, Level II is more broad and includes practitioners whose work experiences come solely from programs that provide education/support/consultation to infant & early childhood care providers or whose intent is primarily to educate parents.

MI-AIMH ENDORSEMENT (IMH-E®) REQUIREMENTS
INFANT MENTAL HEALTH MENTOR (CLINICAL)
INFANT MENTAL HEALTH MENTOR (POLICY)
INFANT MENTAL HEALTH MENTOR (RESEARCH/FACULTY)
LEVEL IV

Requirements:

Education:	Master of Arts (MA), Master of Science (MS), Master of Education (MEd), Doctorate in Education (EdD), Master of Social Work (MSW), Master of Nursing (MSN), Doctor of Psychology (PsyD) Doctor of Philosophy (PhD), Doctor of Osteopathy (DO), Medical Degree (MD) or other degree specific to one's professional focus in infant mental health; post-graduate specialization or university certificate program; in accordance with MI-AIMH Training Guidelines and Endorsement Competencies; official transcript. Applicants may ask to use intensive in-service training to fulfill some of the recommended course work.		
Training:	Minimum 30 clock hours of relationship-based education and training pertaining to the social and emotional development of infants, toddlers, and families.		
Specialized Work Experience in at least one of the three categories:	Clinical: Meets specialized work experience criteria as specified at Level III ¹ plus three years post-graduate experience as practice leader in infant mental health (e.g., infant mental health supervisor, trainer, or consultant)	Policy: Three years post-graduate experience as a leader in policy and/or program administration related to the infant/family field	Research/Faculty: Three years post-graduate experience as a leader in university-level teaching and/or published research related to the infant/family field
Reflective Supervision/Consultation:	Relationship-focused, reflective supervision/consultation with an approved supervisor/consultant, individually or in a group. Minimum: 50 clock hours within a two-year time frame (maximum). <i>(Required for Clinical; optional for Policy or Research/Faculty).</i>		
Three Professional Reference Ratings: (Please note: At least one reference rating must come from someone who has earned endorsement at Level II, III, or IV)	Clinical: 1. One from current program supervisor, teacher, trainer, consultant or colleague 2. One from person providing reflective supervision/consultation 3. One from a supervisee/consultee	Policy: 1. One from current program supervisor, teacher, trainer or consultant, if applicable 2. One from person providing reflective supervision/consultation, if applicable 3. If no one available from first two categories, candidate may ask three colleagues	Research/Faculty: 1. One from current department supervisor or chair if he/she is familiar with IMH. If not, ask a colleague 2. One from person providing reflective supervision/consultation, if applicable. If not applicable, candidate may ask a colleague 3. One from a student taught and/or supervised by the candidate

¹ Two years, post-graduate, supervised work experiences providing culturally sensitive, **relationship-focused**, infant mental health services. This specialized work experience must be with **both** the infant/toddler and his/her biological, foster, or adoptive parent on behalf of the parent-infant relationship. Responsibilities will include intervention with a) families and their infants, toddlers and very young children because of parental factors which place the infant at risk for impaired cognitive and/or psychosocial development, b) distressed infants and toddlers and their families, c) high risk families whose pattern of living from crisis to crisis and/or pre-existing conflicts severely limit their ability to adequately care for their infant, and/or d) families who are ill-prepared to meet the special needs of their infants. –OR– One year supervised graduate internship with direct service experience in providing culturally sensitive, relationship-based, infant mental health services and one year, post-graduate, supervised work experience **as described above**. Please see Level III requirements for additional details.

Requirements, continued:

Code of Ethics Statement & Endorsement Agreement:	Signed
Documentation of Competencies:	1. Successful completion of two-level review of contents of portfolio 2. Successful completion of the MI-AIMH written examination
Professional Membership:	Membership in MI-AIMH or another infant mental health association.

Continuing Endorsement Requirements:

Education and Training:	Endorsed professionals are required to obtain 15 hours of specialized training in infant mental health annually. For those who earn endorsement at Level IV-Clinical and provide reflective supervision or consultation to others, it is recommended that at least 3 of the hours of specialized training be about reflective supervision or consultation.
Professional Membership:	Annual renewal of membership in MI-AIMH or another infant mental health association.

Continuing Endorsement Recommendations:

Reflective Supervision:	MI-AIMH recommends that all Endorsed professionals seek reflective supervision or consultation. It is especially recommended that Endorsed professionals who provide reflective supervision or consultation participate in reflective experiences, individual or group, while providing reflective supervision or consultation to others.
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