

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: EMOTIONAL DEVELOPMENT			
SELF EFFICACY			
GOAL 37: CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>First, Second, and Third Grades</p>	<p>Views self as capable in the society of family, peer, and school, and complies with most of the rules of these settings.</p>	<ul style="list-style-type: none"> ▪ Tries new tasks. ▪ Practices skills to mastery (e.g. kicking a soccer ball into a net, writing legibly, or playing a musical instrument). ▪ Expresses pride over a successful project. ▪ Describe steps or what didn't work and what did work, when talking about efforts in a project or game. ▪ Tries new things and takes some risks, especially in activities where child feels confident. ▪ Compares own skills with peer's skills, especially at school. ▪ Resolves some conflicts about rules and social issues with peers. ▪ Attempts to offer ideas, activities, or support for things that make a difference for self and others. ▪ Starts a task, can expand on it, and works on it until finished. 	<ul style="list-style-type: none"> ▪ Give child realistic chores and help them document steps they take or progress they make as they accomplish the task or become better at the task. ▪ Demonstrate confidence in child by offering time and opportunity for the child to make reasonable decisions and choices. ▪ Affirms child's abilities by asking questions and encouraging comments (e.g. "You are working very hard on this project! What are you going to do next?"). ▪ Refer a child with a question to the child's peer who can help solve the problem. ▪ Structure classroom learning activities so there are resources and time for the child to practice skills and activities to mastery. ▪ Ensure that environment is safe from cultural or other forms of bias. Review materials to ensure there are no stereotypical or racist images in books, dolls, or other objects in the environment.