

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY

SUB-DOMAIN: LANGUAGE

GRAMMAR AND SYNTAX

GOAL 53: CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>6 to 18 Months</p>	<p>Intentionally uses intonation and single words to communicate.</p>	<ul style="list-style-type: none"> ▪ Strings together varied intonation patterns. ▪ Uses no for negation. ▪ Uses intonation to indicate meaning. ▪ Uses single word speech (one word to communicate message; child says, "Up" when wanting to be carried by adult) or beginning sign language and symbols ("more," "nurse/bottle," "all done"). ▪ Uses some pronouns (mine). ▪ Says short telegraphic sentences (i.e. "Me go." or "There mama."). ▪ Changes intonation and expression for questions. 	<ul style="list-style-type: none"> ▪ Respond to child's vocalizations and gestures. ▪ Verbally describe child's interactions with the environment (e.g. "You want the bottle." "You like your blanket."). ▪ Describe feelings (hungry, surprised, relaxed, or wet). ▪ Give child wait time to encourage turn-taking. ▪ Create opportunities for need to communicate. ▪ Acknowledge child's efforts when he/she uses words and/or beginning baby sign language to communicate. ▪ Speak in simple sentences using a combination of words and "baby signs" when communicating with child. ▪ Use language in daily routines, encourage child to say the words you use, and associate words with actions (e.g. "First, we wash our hands. Wash! Then, we dry them. Dry! Next, we open the refrigerator. Open! Then, we take out the milk. Milk."). ▪ Make conversations enjoyable and fun for child, rather than merely instructional or directive. ▪ Use finger plays, lullabies, and songs throughout the day. ▪ Use words and intonation from the child's home language and other languages that the child is learning.