

DOMAIN 4: GENERAL KNOWLEDGE			
SUB-DOMAIN: CREATIVE ARTS			
UNDERSTANDING AND APPRECIATION			
GOAL 47: CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Chooses and expresses opinions about aesthetic likes and dislikes, recognizes familiar cultural forms, and is willing to explore new forms.	<ul style="list-style-type: none"> ▪ Describes all art forms and considers potential intentions of the artist. ▪ Appreciates the artistic creations of others; the skill of a dancer; or someone's ability to play a musical instrument, sing, or act. ▪ Exhibits excitement when a picture or sculpture reminds him/her of people, objects, or events in own life. ▪ Comments on the artwork of other children, asking simple questions about methods used and noticing details. ▪ Demonstrates understanding of artistic roles in pretend play scenarios (e.g. pretends to be a ballerina or painter). ▪ Communicates preferences in types of artistic activities. 	<ul style="list-style-type: none"> ▪ Provide an environment that is aesthetically pleasing, with attention to color, light, clutter, and structures. ▪ Take child on field trips to museums or street fairs and encourage child to identify his/her favorite painting or object and discuss why. ▪ Talk about feelings and opinions after seeing a performance or looking at a piece of art. ▪ Provide child with experiences of art forms and performing groups from their own and other cultural backgrounds. ▪ Expose children to dance, musical and theatre events, and performances (e.g. community programs, school performances, fairs, and traditional cultural presentations). ▪ Provide children with time, space, and materials to re-create their own expression following a performance, film, or art event. ▪ Offer opportunities for children to explore and create art, music, and drama in everyday classroom activities. ▪ Invite performing artist to the classroom, and have them perform for the children (e.g. an artist creates a canvas painting from start to finish during work time; a ballerina comes in warm-up suit, applies makeup and adds tutu, then dances a ballet; a sculptor creates a piece from beginning to end).