

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LANGUAGE****EXPRESSIVE/ORAL LANGUAGE****GOAL 55: CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Uses language to address functional needs, to solve complex problems, and to create ideas and schemes.	<ul style="list-style-type: none"> ▪ Describes the details of a recent event or occurrence. Tells stories with descriptions of characters, settings, and events. ▪ Uses words to negotiate emotional situations and disagreements. ▪ Enjoys listening to stories from diverse cultures and unfamiliar situations. ▪ Makes up stories. ▪ Tells jokes to elicit others' laughter. ▪ Creates made-up words and jokes. ▪ Identifies whether the number of objects in one group is greater than. ▪ Solves simple addition and subtraction word problems. ▪ Describes measurable attributes of objects. ▪ Directly compares two objects with a measurable attribute. ▪ Classifies and describes objects. ▪ Correctly names shapes regardless of their orientation. 	<ul style="list-style-type: none"> ▪ Make time daily to engage child in different types of conversation (talking about daily events, re-telling or constructing multi-sequence stories). ▪ As children negotiate conflicts or activities with each other, offer prompts and vocabulary to help them reach agreement. ▪ When telling stories from different cultures or unfamiliar situations, engage children with real questions and offer comment to their responses and shows of curiosity. ▪ Provide child with opportunities to talk about use of technology in daily life. ▪ Use routine experiences to assist children in solving word problems, using measurement, and addressing comparisons and contrasts (e.g. deciding how many rolls are left and how many children are still hungry; or wondering which of the blocks will best fit for making a fence around the toy barn).