

Idaho Infant Toddler Program Public Reporting FFY '08, '09, '10

In accordance with federal requirements, each state must report to the public annually on its performance in meeting the established targets set in the **S**tate **P**erformance **P**lan (**SPP**). Performance in meeting these measurable and rigorously set targets in Idaho's SPP over the past reporting period was reported by each regional early intervention program and is presented here. Please select a link for additional information.

SPP/APR #1

Percent of infants and toddlers with IFSPs who received the early intervention services on their IFSPs in a timely manner.

SPP/APR #2

Percent of infants and toddlers with IFSPs who primarily received early intervention services in their home or programs for typically developing peers.

SPP/APR #3A and B

- A: The percent of children who entered EI Services below age expectations in each outcome area and substantially increased their rate of growth by program exit or age 3.
- B: The percent of children who were functioning within age expectations by age 3 or program exit in each outcome area.

SPP/APR #4A, B and C

Percent at or above the measure that the state adopted as the standard for families participating in Part C who report that early intervention services have helped their family:

- A: know their rights.
- B. effectively communicate their child's needs.
- C: help the child develop and learn.

SPP/APR #5

Percent of infants and toddlers enrolled in an early intervention program between birth and 1 year of age.

SPP/APR #6

Percent of infants and toddlers enrolled in an early intervention program between birth and 3 years of age.

SPP/APR #7

Percent of infants and toddlers with IFSP's for whom an evaluation, assessment, and an initial IFSP meeting were conducted within Part C's 45-day timeline.

SPP/APR #8A, B, and C

- A. Percent of all children exiting Part C who had an IFSP with transitional steps and services.
- B. Percent of children exiting Part C and potentially eligible for Part B where notification to local education agency (LEA) occurred.
- C. Percent of children exiting Part C where transition conference occurred.