## Approved Eligibility Assessments for Medicaid Behavioral Intervention and Consultation Services

**Behavioral Intervention/Behavioral Consultation:** To be eligible for behavioral intervention and behavioral consultation services, the student must:

- Meet the criteria for developmental disabilities as identified in Section 66-402(5), Idaho Code, and have documentation to support eligibility using the standards under IDAPA 16.03.10, "Medicaid Enhanced Plan Benefits," Section 501; <u>AND</u>
- Exhibit maladaptive behaviors that include frequent disruptive behaviors, aggression, self-injury, criminal or dangerous behavior evidenced by a score of at least one point five (1.5) standard deviations (SD) from the mean in at least two (2) behavior domains and by at least two (2) raters familiar with the student, or at least two (2) standard deviations from the mean in one (1) composite score that consists of at least three (3) behavior domains by at least two (2) raters familiar with the student, on a standardized behavioral assessment approved by the Department; AND

Have maladaptive behaviors that interfere with the student's ability to access an education.

APPROVED ASSESSMENT	AREAS	SUMMARY	AGES
Scales of Independent Behavior – Revised (SIB-R)	Adaptive Maladaptive Behavior	<b>SIB-R</b> is used as a comprehensive assessment of 14 areas of adaptive behavior and 8 areas of problem behavior.	Infancy to 80 + yrs
Vineland-II Adaptive Behavior Scales	Adaptive Maladaptive Behavior	Vineland Adaptive Behavior Scales is used as a measure of personal and social skills needed for everyday living.	0-90 yrs
Adaptive Behavior Scale (ABS 2)	Adaptive	ABS-2 is used as a measure of adaptive skills in the identification of mentally retarded, behaviorally disordered, learning disabled, and visually, hearing, or physically impaired students.	3-18 yrs
Preschool & Kindergarten Behavior Scale (PKBS 2)	Behavior Social Skills	<b>PKBS-2</b> is an integrated and functional appraisal of the social skills and problem behaviors of young children. SS scale: Social Cooperation, Social Interaction, and Social Independence. PB Scale: Externalizing Problems and Internalizing Problems.	3-6 yrs
Behavior Assessment System for Children, Second Ed. (BASC-2)	Behavior	BASC-2 provides a comprehensive set of rating scales. These scales measure areas important for both IDEA and DSM-IV classifications, and is respected for its developmental sensitivity.	2-21 yrs
Emotional & Behavior Problem Scale (EBPS)	Behavior	<b>EBPS</b> is norm-referenced behavior rating scales designed to contribute to the early identification and service delivery for students with behavior disorder/emotional disturbance (Schooland Home versions).	5-18 yrs
The Achenbach System of Empirically Based Assessment (ASEBA): Development, Findings, Theory, and Applications	Behavior	ASEBA is a comprehensive evidence-based assessment system developed through decades of research and practical experience. The ASEBA assesses competencies, adaptive functioning, and behavioral, emotional, and social problems.	1 ½ to over 90 yrs
Connors Comprehensive Behavior Rating Scales (CBRS)	Behavior  Attention Deficit & co- morbid	Connors is used to assess behavior, emotions, and academic problems in children and adolescents  Conners 3 addresses attention deficit-hyperactivity, impulsive and other co-morbid disorders: oppositional defiance, conduct	6-18 yrs
Conners Third Edition  Devereux Early Childhood  Assessment Clinical Form  (DECA-C)	disorders  Resilience (Protective Factors)  Behavior	disorder  Resilience (Protective Factors: Initiative, Self-Control, & Attachment)  Measures four behavioral areas of concern: Attention Problems, Aggression, Withdrawal/Depression, Emotional Control Problems	2-6 yrs